



JESUS' SACRED HEART SCHOOL

DX-1, SOUTH CITY, LUDHIANA

GRADE IV GENERAL INSTRUCTIONS

During the summer holidays, it's easy to get caught up in the thrill of decreased responsibility. These tips can aid you in having a productive, enjoyable and regret free summer vacation. Your Homework plan is for 25 days, 15 days are for enjoyment. **Parents assistance is required in certain tasks but let's try to make our kids independent as per their age level and let them explore and do themselves.**

- # Give yourself a health time by waking up early and accompanying any of your family members for jogging or cycling.
 - # Do some research on your upcoming competitions so that when your school resumes, you can be grateful to yourself only that your skills have buffed up.
 - # Make your day log to analyse your utility of time.
 - # Develop any of your favourite hobby and make your holidays memorable.
 - # Spend time in helping out your mother in doing different household chores and giving her beautiful surprise to make her happy.
 - # Follow up any yoga or meditational programmes on Youtube
eg. Yoga for kids on Youtube with guest instructor MaiMeret – Namaste Yoga
Meditational music is beneficial for children as it enhances learning harmony & positivity. Listen to the music by searching on YouTube. Use keyword “Pure Relaxation” for children.
 - # Don't forget to carry Holidays Homework on the first day of school. No work will be accepted after 13th July 2016.
 - # Subject wise marks will be allotted for holiday's homework.
- NOTE: Topic for class presentation is given in diaries. Kindly prepare for the same.**

READING TIME:

Let's have fun with books and prepare a story passport of any one story book/novel.

How to proceed

TAKE FEW COLORED PAPERS (A4 SIZE) STAPLE THEM AND FORM A STORY PASSPORT AS FOLLOWS:

Pg1 – Personal details (Name, Father's Name, Mother's Name, age, class & School Name)

Pg2 – Title of the book & Details of the story (write the main characters and describing words for them)

Pg3 – Make list of new words from the story and write their meanings (minimum 10 words)

Pg4 – Write story in your own words.

Pg5 – Frame a different story using the same characters.

Pg6 – The character I admire the most and why.

WRITING TIME:

Write down the routine of 20 days of the vacation in Hindi and Punjabi language on alternate days in a beautiful handwriting in your own Hindi and Punjabi class notebook. (Word limit 30-40 words). For instance on Monday write in Hindi and on Tuesday in Punjabi and so on.

LISTENING TIME:

Visit Randall's ESL Cyber Listening Lab (refer Google)

Steps to proceed:

- a. Type Randall's ESL Cyber Listening Lab on Google.
- b. Then click on the site.
- c. Choose Listening Levels for you according to your class. (Easy level)
- d. Do first five exercises of the same level on your Vocab notebook.
 - ✓ Write the title of listening exercise.
 - ✓ Then choose the correct option after listening the audio
 - ✓ Write the correct answers along with questions of particular exercise.

MOVIE TIME:

Watch any one movie - “Captain America” or Jungle Book. And write down your observations and learnings in about 40-50 words in your English class notebook.

SPELLING TIME:

Everyday find out five difficult words each from all the lessons of SA1 syllabus from the subject of English, Science and SSt. Write and learn their spellings and meanings (find out the meanings from dictionary). And thereafter prepare a word wall or the spelling booklet or any other innovative style and bring to school. There should be minimum 50 words from each subject. You can include words already done in class also. It is suggested to read a lesson daily and write words daily. Find out meanings from dictionary.

10 NEWS IN 10 DAYS:

Read one major news daily for at least 10 days and then in beautiful handwriting write the summary of the same in G.K class notebooks. Current Affairs assignment need to be discussed and learnt.

PRACTICE TIME

Practice atleast five sums a day regularly from the April and May syllabus of Maths. Visit the link below:

<http://www.aaamath.com/sub.htm> and prepare a report in the Maths notebook in a format given below:

Name of the Topic	No. of Questions/ Sums	No. of correct Questions/ Sums	No. of incorrect Questions/ Sums

In case of non-availability of network, practice 5 sums of Maths daily in Maths class notebook.

Tables: Learn tables from 2 to 15. Prepare a table booklet of coloured papers and bring to the school after vacation. Be ready for ‘**Table Genius Contest**’ in the class.

DREAM ABOUT BETTER INDIA:

Yesterday you had a night mare that there is no water and you are very thirsty. Being a good citizen of India, you pledged to save water. To initiate the campaigning prepare badges to save water & distribute in the neighbourhood. Bring to school few samples, carry on the signature campaign to save water. Take the minimum 10 homes to be visited. Child visiting maximum number of homes will be the **Champion** of the class. **FORMAT FOR THE SIGNATURE CAMPAIGN IS:**

SIGNATURE CAMPAIGN

SLOGAN:

Name of the person	Address	Phone Number	Signature

Presented By:-

Name of the child: _____

Class & Sec : _____

Roll No : _____

PROJECT TIME

For the multidisciplinary project on **IMMUNIZATION**, collect the following information and write on A4 size/Single Line/Four Line sheets. Put in a folder/file/cover and bring to the school. Don't forget to mention the name of subject on the top of sheet. Parents are requested to just help the child to find out basic information. Let him/her write on his own. Suggested Links are:

- <https://en.wikipedia.org/wiki/immunization>
- www.healthline.com/health/vaccination/infant-immunization-schedule

For Science

1. What is vaccination?
2. Take a photocopy of the immunization chart of yours and write the following details from there-
 - i. Name of the vaccination given.
 - ii. Against which disease
 - iii. Given at what age

For SSt

1. When and who invented different vaccinations? (Mention any 5)
2. Give two reasons why everyone is not able to get the proper vaccination done.
3. Also suggest certain ways for a better vaccination system.

For Hindi

टीकाकरण पर एक विज्ञापन तैयार करें ।

NOTE: You can take help from any pediatrician or any other doctor.

LIFE SKILL ACTIVITY (Frown and Frail)

Aim of the Activity: To understand the social cues and tips to handle your emotions and improve your emotional quotient. Write down the answers to the following questions in your Life Skill notebook.

1. See the picture and imagine the situation what happened here? What the boy is thinking? If this boy is your friend then how will you console him?



2. Answer the following situation based questions:

- a. Your friend is making faces at you what will you do?
- b. You lose a game. How will you react?
- c. When do people not respond well to you?
- d. When you visit a store/ restaurant or your relative's place, try these skills: **Smile a lot, Say Please, Thank You** and examine how the store keeper or your relative smiles back at you and treat you nicely because you are polite with him/her. Try out this experiment and write down your own experience in about 30-40 words.

TIPS TO HANDLE FROWN AND FRAIL:

- ❖ To become mentally and emotionally strong you must learn to manage emotion. You may not be able to control what life throws at you, but you always have a choice about how you react.
- ❖ Greet everyone with a smile.
- ❖ Think before you act – remember to take at least 10 sec. before you react.
- ❖ Track your thoughts and feelings: Write about what you are thinking:
 - ✓ **My biggest challenge is:** _____
 - ✓ **I feel upset when:** _____
 - ✓ **When I am feeling low, the nicest thing I can do or say to myself:** _____
- ❖ See failure as a learning opportunity. Failures are simply temporary setbacks full of lessons for us to learn.
- ❖ Healthy body has a healthy mind. So take care of yourself:
 - ✓ Exercise regularly.
 - ✓ Eat a balanced diet like fruit, vegetable and whole grain
 - ✓ Drink plenty of water

- ✓ Take 7-8 hours sleep daily.
- ❖ Think Positively.

TIPS TO HANDLE BULLIES:

- ❖ Don't lose your temper.
- ❖ Try not to show your feelings if you are insulted or teased. The more you act hurt, the more the insults will continue.
- ❖ Always remember that there is only one you and no one has the right to make you feel bad about yourself.
- ❖ Be yourself. You can't change yourself to make a bully accept you because the bully has already made up his/her mind about hating you.
- ❖ If someone teases you or insults you perhaps there is a problem in their life that caused them to say it.
- ❖ Do not get aggressive even if your bully does.
- ❖ The person who is teasing you will expect a reaction. Just don't say anything back. If it gets worse, just try to avoid them and tell someone who can help like a parent/ guardian or a teacher.
- ❖ Just as you don't want to be bullied, always remember that you should never bully someone else.